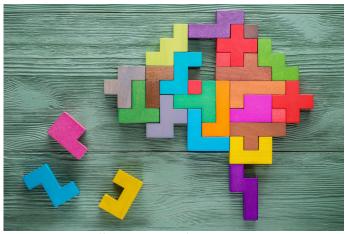
PRACTICAL HELP IN CARING FOR A LOVED ONE WITH DEMENTIA



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Division of Aging and Adult Services / State of Utah
November 5, 2020



OBJECTIVE

Bring more peace to your

relationship as you discover ways to

communicate and de-escalate

common dementia behaviors.



DEMENTIA IS A SYNDROME

DEMENTIA: A term used to describe several different diseases of the brain that affect:

Memory

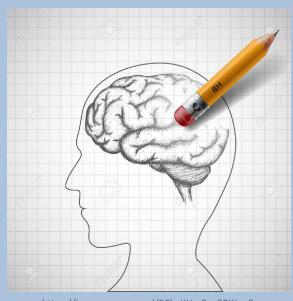
Language

Vision

Decision-making

Problem solving

Personality



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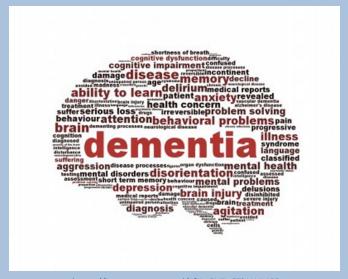


Someone with dementia can no longer:

Think the same way

See the world the same way

Express thoughts the same way



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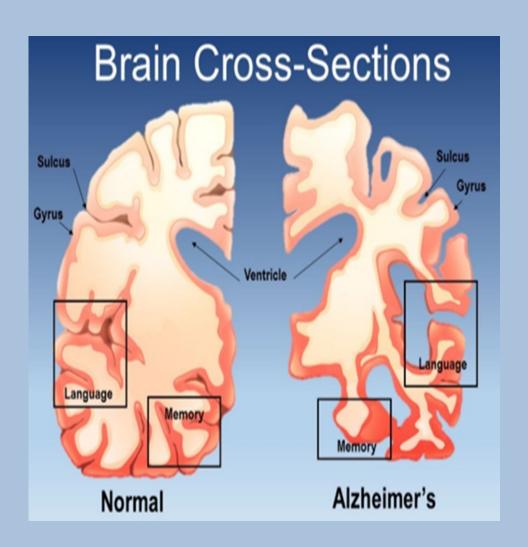


Dementia

literally changes

the structure of

the brain.





An exercise ...

- Think of an individual with memory loss:
 - with whom you struggle communicating, or
 - who may exhibit challenging behaviors.
- Think about how/why you struggle with them.

At the end of the presentation, ask yourself:

- Which methods can I use to improve communication with this person?
- What can I pay attention to in order address the unmet need(s) in this person to reduce challenging behaviors?



Communication Tips



Approach slowly & from the front; maintain eye contact at eye level



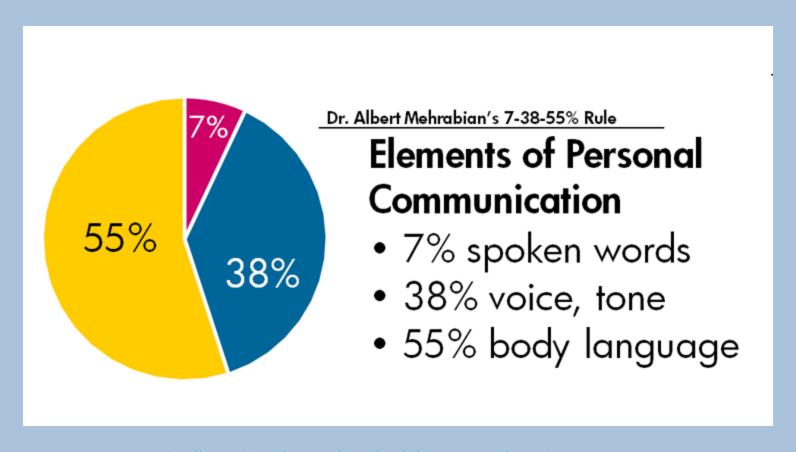
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Use a calm tone of voice



https://www.paldesk.com/wp-content/uploads/2019/05/paldesk-elements-of-personal-communication.png



Be positive; never argue or criticize



https://www.joegirard.com/wp-content/uploads/2019/02/Positive-Attitude.jpg



Validate feelings Respond to the emotion(s) behind the statement



https://www.kimsullivanmft.com/wp-content/uploads/validation.jpg



Simplify your message Offer simple choices



https://static1.squarespace.com/static/5319207fe4b0ee73efeeaf72/531a65cfe4b0a6495db117cd/55b59dd6e4b0014b08bf2c2e/1437966713479/?format=1500w



Use concrete words and phrases



https://img1.mashed.com/img/gallery/delicious-breakfast-foods-you-need-to-try-before-you-die/intro-1584646886.jpg



https://lh3.googleusercontent.com/proxy/ETlgF-HbquKJBgCVixee0GJKIAFGKpzFP6esXnlzV9QSiFCJ4K4o1AquHLf05 n_2m44ctpl5BG5idqahteFKlReAdevkSgvcpKEXJ2jh-Dt07MDRmeh-d95eOBLT-a-57J8GmPisyuWPJAZ2zSTG



Use verbal, physical, and tactical cues



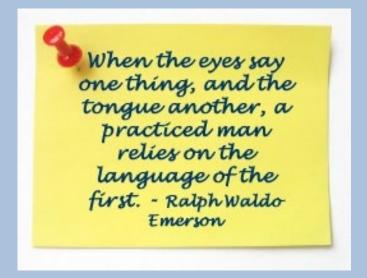
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https://i.ytimg.com/vi/fE9zK2QhZYE/maxresdefault.jpg



Pay attention to non-verbal cues



https://9x5programs.files.wordpress.com/2015/01/ralph-waldo-emerson-quote.jpg?w=261



Plan ahead; don't rush



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Keep a routine

Bedtime Routine Checklist Before getting into bed:		
	Take evening medicine with a glass of water Brush teeth Brush dental appliance and put in dish to soak overnight Rinse mouth with mouthwash and water Wash face with a warm washcloth Change into pajamas Use the restroom and change Depend® Fit-Flex® Underwear	
Af	ter getting into b Use chapstick Remove eye glasses Administer eye drops Turn on night lights Turn off lights	Good Night!

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Minimize distractions



https://blog.mozilla.org/firefox/files/2020/05/Nir-Eyal-header.jpg



Use touch and comforting gestures; especially in late stage dementia



https://www.ukinsurancenet.com/media/2002/depositphotos 24849139 m-2015-2.jpg



Reassure; treat with dignity and respect



https://www.buckinghamtoday.co.uk/images-o.jpimedia.uk/imagefetch/http://www.bucksherald.co.uk/webimage/Prestige.ltem.1.91714527!image/image.jpg?width=640



HANDLING CHALLENGING BEHAVIORS AND ADDRESSING UNMET NEEDS



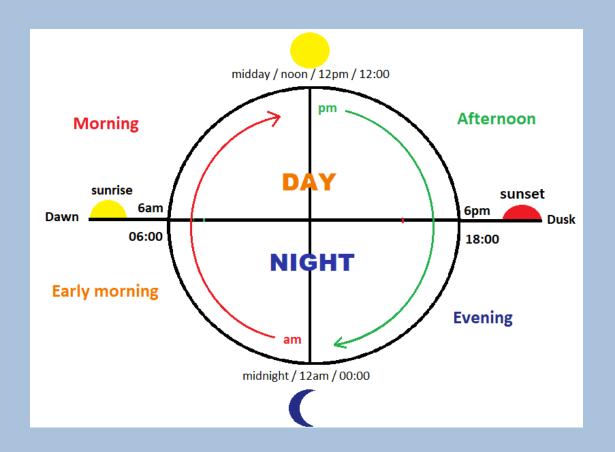
What is the behavior?



https://dailycaring.com/wp-content/uploads/2018/12/handle-aggressive-dementia-behavior.jpg



When does it happen?



https://www.myenglishlanguage.com/wp-content/uploads/2018/06/Time-Day-Night-English.png



Who is around when it happens? Who is missing?



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I miss you.
I miss your voice. I miss your smile. I miss your smell.
I miss your hug. I miss your jokes. I miss how you made me feel.

I miss your everything.



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Is it disruptive or just typical dementia behavior?



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Is there a medical etiology?



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Is it an environmental issue?



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Is it related to the person's history?



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Five Tenants of Caring for a Person with Dementia

- Make the physical environment work
 - By simplifying the environment and reducing distractions
- Know that communication remains possible
 - By remembering that the emotion and feelings behind their failing words is far more important than the words themselves, and needs to be validated.
- Focus on remaining skills
 - By compensating for lost abilities while keeping their dignity intact
- Live in the person with dementia's world
 - By finding joy in their world
- Enrich the person's life
 - By creating moments for success, eliminating possible moments of failure, praising frequently and with sincerity, attempting to find humor wherever possible

Butler, Robert N., Learning to Speak Alzheimer's, 2004.



Think back to the exercise ... ask yourself:

- Which methods can I use to improve communication with the person I identified earlier?
- What can I pay attention to in order address the unmet need(s) in this person to reduce challenging behaviors?



Choose What Matters









Area Agencies on Aging

MAG Area Agency on Aging (Utah, Wasatch, Summit counties)

585 E 800 N, Orem, UT 84097

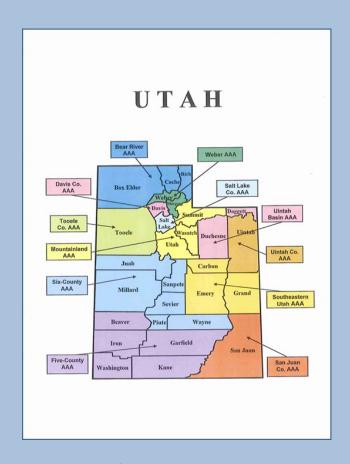
801-229-3804

https://mountainland.org/aging

Utah Caregiver Support Program (UCSP)

- Information about available community resources
- Assistance in gaining access to supportive services
- Counseling, support groups, caregiver education, including dementia education (varies with each AAA – call your local AAA for current offerings)
- Respite services for caregivers (stipend for personal care, homemaking, a break, adult day services, etc.)
- Supplemental services (ERS, grab bars, incontinence supplies, etc.)

Eligibility is based on caregiver stress and care receiver condition. Program and services are not based on income.



To locate your local AAA: https://eldercare.acl.gov/



Alzheimer's Association

Caregiver Support Resources: https://alz.org/help-support/resources

Community Resource Finder: for support groups

– https://www.communityresourcefinder.org/

24/7 Helpline: 1-800-272-3900





CONTACT INFORMATION

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